

DR. MARIUM DIN

(HEC Approved Supervisor)

A/HEAD

Assistant Professor

Department of Education
Faculty of Social Sciences

**National University of Modern Languages
Islamabad PAKISTAN**



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Professional Profile

| Designation | From | To | Organization |
|---|-----------------------------|---------------|--|
| Acting Head (Department of Education) | 8 th May 2020 | To-Date | National University of Modern Languages, Islamabad, Pakistan |
| Assistant Professor (BPS-19) | 24-06-2015 | To-Date | National University of Modern Languages, Islamabad, Pakistan |
| Lecturer (BPS- 18) | 01-12-2011 | 23-06-2015 | National University of Modern Languages, Islamabad, Pakistan |
| Visiting Faculty Member | September 2014 | January, 2015 | Department of Humanities and Social Sciences, Bahria University, Islamabad Campus, Pakistan |
| Administrative Incharge | June 2014 | 30-08- 2014 | Department of Education, National University of Modern Languages, Islamabad, Pakistan |
| Lecturer BPS- 17 | 03-01-2006 | 30-11-2011 | National University of Modern Languages, Islamabad, Pakistan |
| Lecturer (Contract) | 08-01-2003 | 02-01-2006 | National University of Modern Languages, Islamabad, Pakistan |
| Intern/Researcher | 01-07-2002 | 07-01-2003 | Research Division, Academy of Educational Planning and Management |
| Coordinator, M.Phil & Ph.D Program, NUML | 19-02-2019 | 15-06-2020 | National University of Modern Languages, Islamabad, Pakistan |

Academic Profile

| Degree | Passing Year | Institution |
|---|-----------------------------|--|
| Ph.D (Education) | 9 th March, 2010 | National University of Modern Languages, Islamabad, Pakistan |
| M.A (Education) | September, 2001 | Fatima Jinnah Women University Rawalpindi, Pakistan |
| B.A (Education, Political Science, Islamic Studies) | September, 1997 | University of the Punjab |

Theses at Post-graduate and Graduate Level

Ph.D: “A Study in Indices of Discrepancy between Students’ Learning Styles and Their Actual Grade Achievement at Masters Level.” (NUML, 2010)

M.A: “Social Problems of Hearing Impaired Children in Society”. (FJWU, 2001)

Honors and Awards

- Gold Medal in Social Entrepreneurship (A project of British Council and YES, Pakistan)
- 2nd Position in M.A Education, Fatima Jinnah Women University, Islamabad

Publications in HEC’s Recognized Journals and International Journals

Articles in HEC’s Recognized Journals in X- category

1. Malik, H., **Din, M.**, & Afzal, S.(2019). Constructivism in the pedagogical practices of university faculty . *Global Social Sciences Review GSSR* Pakistan. Vol 4, Issue (P.246-259) ISSN (Print: 2520-0348, ISSN(Online):2616-793X.
2. Tabassum, N., Malik, A.B., & **Din, M.** (2019). “A Voyage of Esprit-De-Corps: A sectorial comparison.Vol-4, Issue-2. ISSN-2616-793X (P-13-25)
3. Ahmed, Z & **Din, M.** (2017). Learning disabilities (LD) in primary schools and their awareness among female teachers. *IMJ- Isra Medical Journal.* (p-). (P.91-95). ISSN: 2073- 8285

Articles in HEC’s Recognized Journals in Y- category

4. Afzal, S., **Din, M.**, & Malik, H. (2020).Psychological capital as an index of workplace flourishing of college faculty members”. *Journal of Educational Research (JER).* Vol -23 No.1. (P. 91-110) ISSN: 1027-9776.
5. **Din. M.**, Malik, H., & Afzal, S (2019). “Unraveling the factors affecting morale of teachers working in private educational institutions of pakistan.” *Pakistan*

- Journal of Social Sciences (PJSS)* Vol-39, Issue- 2. (P.473-482). ISSN: 2074-2061
6. **Din, M.,** Malik, H., & Afzal, S .(2019).Influence of demographics on self-perceived morale of public and private secondary school teachers. *Journal of Educational Research (JER)*.Vol -22 (1). (P.72-85).). ISSN: 1027-9776
 7. Arif, A.h., **Din, M.,** & Saleem, Z.(2019). Exploring gender differences in moral intelligence and its effects on the learning outcomes of second year college students. *Global Regional Review (GRR)*. Vol.4 (3). (P. 360-366). e- ISSN-2616-955 X, P-ISSN- 2663-7030
 8. Naz, S., Din, M., & Malik, A.B. (2019).Examining the effect of institutional culture in developing emotional intelligence amongst students of HEIs: An evidence from developing regions. *Global Regional Review (GRR)*. Vol.4 (1). (P.389-401). e- ISSN-2616-955 X, P-ISSN- 2663-7030
 9. Salman, A, Kahlon, T.M & **Din, M** (2019).Pakistan-afghanistan transboundary water governance”.*ISSRA PAPERS The Journal of Governance and Public Policy*. ISSN: 2219-0562 Volume 10, Number 02 (p.113-130)
 10. Rasool, I., Haider, M., & **Din, M.** (2019). Micro corporate social responsibility: A person-centric approach for meeting the grand challenges. *Journal of Research in Social Sciences* .Vol. 7, No. 2, June 2019. ISSN 2306-112X (E) 2305-6533 (P) .(P.69-82)
 11. **Din, M.,** Malik, H., & Afzal, S.(2018).Contribution of ethical integrity in escalating academic integrity among university students. *The Journal of Humanities and Social Sciences*, Vol. XXVI, No. 2 .(P. 115-134) . ISSN: 1024-0829
 12. **Din, M.** (2018). Urdu bataur zarya-e-taleem kay nifaaz ki amli kaushishain.Practical measures for implementing Urdu as a medium of instruction). *Daryaft*. Vol-19 (1) (P. 89-96). ISSN: 2616-6038, Print: 1814-2885
 13. Afzal, S & **Din, M.**& Qureshi,I (2018). “Comparing the Stress Level of Teachers at Public and Private Universities in Pakistan” *Journal of Educational Research (JER)* Vol -21 (1) (P.106-121). ISSN: 1027-9776

Articles in HEC’s Recognized Journals in Z- category

14. **Din, M.** (2016). The interplay of emotional intelligence and morale of university teachers (2016). *International Research Journal of Arts and Humanities*. Vol. 44, (P. 113-120) ISSN # 1016-9342
15. **Din, M** (2013). Social problems of hearing impaired children in society (2013). *Journal of Research in Social Sciences(JRSS)*.(P. 146-154) ISSN 2306-112X (E) 2305-6533 (P)
16. **Din, M.** (2010). “Educational thoughts of Ibn-e-Khuldoon and Imam Ghazali: a comparative study. (Ibn-e-Khuldoon aur Imam Ghazali kay taleemi tassawarat. Taqabli mutala. *Takhleeqi-Adab* (June-2010). National University of Modern Languages, Islamabad. Pakistan. ISSN- 1814-9030 (P)

Article in International/Peer Revieud Journals

17. **Din, M.** (2017) Book Review Inspiring the Secondary Curriculum With Technology: Let the students do the work. *Turkish Online Journal of Distance Education-TOJDE* (July- 2017). ISSN- 1302-6488

18. **Din, M.** (2017). "Emancipation of women through participative pedagogies: Role of consciousness- raising groups in women's praxis". *MAGNT Research Report (ISSN- 1444-8939)*. JAN-2017(*ISI Master List*)
19. **Din, M.** (2017). "Let's learn together: Peer tutoring as a pedagogical tool in higher education". *MAGNT Research Report (ISSN-1444-8939)* JAN-2017
20. **Din, M. & Afzal, S** (2018). "Assessment of pedagogical practices of university teachers in the context of experiential learning" *Haripur Journal of Educational Research (HJER)* Vol-2 (1) (P. 31-46) ISSN-2521-5663, 2522-3283 (on-line)
21. **Din, M.** (2017). Indices of discrepancy between students' learning styles and their grade achievement at masters' level. (Feb 2017). *British Journal of Education (BJE)*. ISSN- 2054-6351 (print)
22. **Din, M.** (2017). "Student engagement in social entrepreneurship: A constellation of five case studies". *Science and Education: A New Dimension*. Feb- 2017). (P-74-76). ISSN- 2308-5258
23. **Din, M.** (2017). Empirical assessment of effect of socio-demographic factors on learning styles of students at masters' level. *International Review of Humanities & Scientific Research*. (March, 2017). ISSN 2519- 5336. International
24. **Din, M.** (2017). Does learning style affect academic performance of Business Administration students? *International Journal of English and Education (IJEE)*. Vol 6 (2). April. 2017. (P. 32-45). ISSN. 2278-4012
25. **Din, M.** (2017). Scaffolding (peer tutoring) through synchronous and asynchronous modes of interaction: Vygotsky's concept of zone of proximal development . *International Journal of English and Education(IJEE)*. Vol 6 (2). (P.22 - 31) April 2017. ISSN. 2278-4012
26. Yasmeeen, A & **Din, M.** (2017) "Classroom incivilities: A gender-based comparison of uncivil behaviors of students at undergraduate level". *International Journal of Basic and Applied Science*.
27. **Din, M & Afzal, S** (2017) Optimistic versus pessimistic life- orientation beliefs among university teachers" *International Journal of Basic and Applied Science*. April, 2017
28. **Din, M** (2017) "Banking pedagogy Versus Transformative Pedagogy: Application of Paulo Freire's Transformative Learning Theory in Higher Education". *International Journal of Multidisciplinary Approach & Studies*. April, 2017 (P. 55-63)
29. Ahmed, Z and **Din, M.** (2017) Problems And Prospects Of Teachers' Recruitment And Selection In Azad Jammu & Kashmir (Ajk). *The Online Journal of New Horizons in Education*. vol.7, issue 3, July, 2017. ISSN 2146-7374 International
30. **Din, M.** (2016). Experience matters: Kolb's experiential learning model and its application in higher education (Nov- 2016). *International Journal of Academic Research (IJAR)* ISSN -2075-4124
31. **Din, M.** (2017). "Students as Mavericks for change: A model for introducing educational entrepreneurship Training. *International Education and Research Journal (IERJ)* (Feb-2017) .ISSN- 2454-9916

Thesis Supervision

Ph.D Level

| S.No | Name | Title | Remarks |
|-------------|-------------------|---|--|
| 1 | Nargis Ara | Impact of Educated Maternal Workforce on Academic Performance of Children at primary level. | Completed in 2014/Notified. |
| 2 | Zulfiqar Ahmed | An Analysis of Selection process of Teachers at Primary Level as a parameter for Quality Management | Completed in 2014/Notified. |
| 3 | Wajeeha Aurangzeb | A Comparative Study of Organizational Characteristics in System 1-4 Organizational Theory in Public and Private Universities | Completed 2015/Notified. |
| 4 | Saima Naz | Impact of Institutional Culture on Emotional Intelligence of Students at University Level | Completed in 2018/Notified |
| 5 | Ali Hussain | Contribution Value of Moral Intelligence and Wisdom in Academic Achievement of College Students. | Final defense on 13 th Aug 2020 |
| 6 | Shah Bano | Interrelationship of Optimism, Creativity, and Academic Performance of Students at Undergraduate Level | In Progress |
| 7 | Hira Habib | Exploration of Knowledge Creation Practices of University Teachers | Submitted |
| 8 | Nabeela Shakoor | Status of Universities in the Light Of Stakeholders' Opinion in the Context of Triple-Loop Learning | In Progress |
| 9 | Samra Afzal | Interrelationship of Psychological Capital, Workplace Flourishing and Organizational Psychological Ownership of College Teachers. | In Progress |
| 10 | Sana Shahid | Effets of Organizational and Personal Factors on School Teachers' Psychological Safety. | In Progress |
| 11 | Mussarat Riaz | Analysis of 21 st Century Learning Skills Among students at Undergraduate Level | In Progress |

M.Phil Level

| S.No | Name | Title | Remarks |
|-------------|------------------|--|-----------------------------|
| 1 | Shabeena Shaheen | A Comparative Study of Student Assessment Practices of Public and Private Sector at Elementary Level | Completed in 2015/Notified |
| 2 | Aqsa Saleem | Relationship of Parental Styles and Personality Functioning Dimensions of Students at Secondary Level | Completed in 2016//Notified |
| 3 | Aneela Yasmeen | A comparative study of Gender Based Classroom Incivilities in Public and Private Institutions | Completed in 2016//Notified |
| 4 | Shireen Fatima | Analysis of Foreign Language Teachers' Professional Development at University Level: A Case study of NUML. | Completed in 2016//Notified |

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| 5 | Fatima Bibi | A Comparative Study of Impact of Teachers' Self-Efficacy on Classroom Management in Public Sector Universities of Islamabad | Completed in 2017//Notified |
| 6 | Seemab Batool | Analysis of Public Sector Schools in the Light of Peter Senge's Theory of Learning Organization | Completed in 2018/Notified |
| 7 | Shams Bibi | The Interplay of Locus of Control, Study Habits and Academic Achievement of Students at Undergraduate Level | Completed in 2018/Notified |
| 8 | Rehana Malik | A Comparative Study of Organizational Climate in Public and Private Sector Universities in the Light of Theory Z. | Completed in 2018//Notified |
| 9 | Shamsa Kanwal | A Gender-based Comparative Study of Multiple intelligences of Public and Private Sector University Students | Completed in 2018//Notified |
| 10 | Mehwish Anam | Effects of school Environment on Well-being of Students at Secondary Level | Approved in the Final defense |
| 11 | Ahmad Bashir | Effects of Interdependent leadership Style of Principals on Organizational Trust of Teachers at Secondary school Level | Approved in Final defense |
| 12 | Rabia Akbar | A Comparative Study of Personality Organization- fit at Higher Education Level. | Submitted |
| 13 | Noreen Idrees | Analysis of Meta- professional skills of university practitioners | Submitted |
| 14 | Samreen Anwar | Comparative Analysis of Universities With Reference to Creative Climate | |
| 15 | Ayesha Sarfraz | Content Analysis of 5 th Class Textbook of the Social Studies with reference to provision for civic sense | |
| 16 | Zoya Khan | Comparison between National and International Curriculum of English and International Baccalaureate at Primary Level | |
| 17 | Sadaf Abbasi | Assessment of Impression Management Techniques: Comparative Analysis of Public and Private Sector College Teachers | |

M.A Level

| S.No | Name | Title | Year |
|------|---------------|--|------|
| 1 | Nadia Fazilat | A study to Investigate the Attitude of Teachers towards teaching profession in Government Elementary Schools of Sub-Division Sialkot | 2006 |

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| 2 | Huma Qayyum | The Causes of drop-out at Primary Level in Government Schools of Union Council Basali District Rawalpindi | 2006 |
| 3 | Nadia Omar | A Study of Communication Pattern Between Students and Teachers at the Secondary Level in Overseas Pakistanis Foundation (OPF) Colleges in Islamabad | 2007 |
| 4 | Hira Shafi | An Evaluative Study of National Curriculum for Biology for Grade –IX(2006) | 2011 |
| 5 | Rabbia | Impact of Learning styles of Students on their academic achievement at secondary level. | 2014 |
| 6 | Shamsa Kanwal | Relationship of Morale and Emotional Intelligence of teachers at masters level | 2014 |
| 7 | Sadia Ajmal | A Study On Life Skills Learning of Students in Public and Private Schools at Elementary Level | 2015 |
| 8 | Mubeen Akhter | Effects of Professional Development of Teachers on Student's Academic Achievements At Middle Level at Gilgit Region | 2015 |

Paper Presentation in National /International Conferences

1. Title: **“Suggested assessment system for Pakistan”** in National Conference on Emerging Trends and Challenges in Educational Assessment (NCETCEA-2018) organized by National University of Modern Languages, Islamabad (3-4 October 2018)
2. Title: **“Student engagement in social entrepreneurship: A constellation of five case studies”** in Actual problems of Science and Education (APSE- 2017) International Conference held at **Budapest, Hungary**. (online) (29-01-2017).
3. Title: **“Building a sustainable society: Role of social sciences in sustainable development”** in International Conference on Language, Literature and Society (ICLLS- 5-8 January, 2017).
4. Title: **“Aftermaths nationalization of all educational institutions”** in Conference on National Education System (CNES-2016) held at National University of Modern Languages, Islamabad (22-23 December 2016).
5. Title: **“Higher education: A gateway to sustainable development”** in International conference on Innovation in Teaching and Learning organized by The Department of education, International Islamic University Islamabad. (25-26 April, 2016).
6. Title: **Experiential Learning: A paradigmatic shift from one-fits-all (Traditional) learning to the personalized learning in higher education”** at First International Research Conference of Economics, Business and Social Sciences at Penang, **Malaysia** April 12-13, 2016
7. Title: **“Scaffolding through Peers: Application of Vygotsky’s “Zone of proximal development” through synchronous and asynchronous on-line modes of interaction”** in 3rd e-Learning and Distance Education Conference Evolution, Challenges & Solutions (14-15 March, 2016 Lahore, Pakistan)

8. Title: “**Experiential learning: Experience that matters**”in International Conference on Research and Practices in Education (2-3 February 2016) organized by Allama Iqbal Open University Islamabad, Pakistan in collaboration with **USAID**.
9. Title: “**Consciousness- Raising through praxis: Transformative learning as a tool for emancipation of women**” in Inter-Disciplinary Conference, “Consciousness-Raising of Pakistani Women: Negotiating Differences and Building Alliances” (17th and 18th December 2015) in International Islamic University Islamabad, Pakistan organized by **Critical Thinking Forum (CTF)** of Iqbal International Institute for Research and Dialogue (IRD).
10. Title: “**Learning together: Peer tutoring as a pedagogical tool at higher education level**”. International Conference on Quality Higher Education (ICQE). (March, 26-27, 2014)

National and International Conferences arranged

1. **Coordinator and paper presenter** in the National Conference on Emerging Trends and Challenges in Educational Assessment (NCETCEA-2018) organized by National University of Modern Languages, Islamabad (3-4 October 2018)
2. **Focal Person** of the National Conference on Education and Sustainable Development (NCESD-2017) organized by National University of Modern Languages, Islamabad (3-4 October 2017)
3. **Convener** in National Symposium on Global Trends in curriculum Development and their implementation in Higher Education (3-4 Feb 2015).
4. **Member Organizing Committee** and Paper presenter in International Conference on Quality Higher Education (ICQE) organized by National University of Modern Languages, Islamabad (March,26-27, 2014)
5. **Member Organizing Committee** in First International Conference on American Literature organized by National University of Modern Languages, Islamabad (September 1-3, 2005)
6. **Member Academic Committee and Master of the Ceremony** in Regional Seminar on Gender Mainstreaming in Social Science Research organized by Academy of Educational Planning and Management, Ministry of Education, Islamabad sponsored by Islamic Educational Scientific and Cultural Organization (ISESCO) in collaboration with Pakistan National Commission for UNESCO (PNCU) (September2-6, 2002),

Participation in National and International Conferences

7. **Keynote speaker** in 2nd International Multidisciplinary Graduate Conference. Bilquees Post-graduate College, Rawalpindi. Air University, Islamabad. 7th April 2020.
8. **Keynote speaker**. 1st International Multidisciplinary Graduate Conference. Bilquees Post-graduate College, Rawalpindi. Air University, Islamabad 6th April 2019.

9. **Rapporteur** with Rector, International Islamic University, Islamabad in National Conference on Higher Education Commission (HEC) Vision 2025 organized by HEC at Jinnah Convention Center (29 May, 2017).
10. **Paper presenter** in International Conference on Actual problems of Science and Education (APSE- 2017) organized by Society for Cultural and Scientific Progress in Central and Eastern Europe at Budapest, Hungary (On-Line) (29 January 2017)
11. **Session Chair and paper presenter** in International Conference on Language, Literature and Society (ICLLS) organized by Pakistan Academy of Letters, Islamabad. (5-8 January, 2017)
12. **Member organizing committee** in Conference on National Education System (CNES-2016) held at National University of Modern Languages, Islamabad (22-23 December 2016).
13. **Session chair/ moderator** in International conference: “Policy Dialogue on Language” organized by Air University Islamabad in collaboration with HEC (26-28 Oct, 2016).
14. **Session chair and paper presenter** in International Conference on Innovation in Teaching and Learning organized by International Islamic University Islamabad, Pakistan (25-26 April, 2016).
15. **Session chair and paper presenter** in First International Research Conference of Economics, Business and Social Sciences at **Penang, Malaysia April 12-13, 2016**
16. **Paper presenter** in 3rd E-Learning and Distance Education Conference Evolution, Challenges & Solutions organized by Virtual University, Lahore, Pakistan (14-15 March, 2016) (International Conference).
17. **Paper presenter** in International Conference on Research and Practices in Education (2-3 February 2016) organized by Allama Iqbal Open University Islamabad in collaboration with USAID and HEC.
18. **Paper presenter** in national conference **on** Consciousness-Raising of Pakistani Women: Negotiating Differences and Building Alliances” organized by International Islamic University Islamabad. (17-18 December 2015)
19. **Attendee** in AIE Graduates’ Second National Conference on Primary Education”, organized by Ali Institute of Education, Lahore (September, 2000).

Resource Person in Human Resource Development Programs organized by Governmental organizations/ Public Sector Universities

- Resource person in the Senior Management Course (SMC) conducted by **Defence Services Intelligence Academy, Islamabad** for potential BPS-20 Civil officers of Directorate General Inter Services Intelligenc from 2nd September to 20 December 2019.
- Resource person in the Mid Career Management Course (MCMC) conducted by **Defence Services Intelligence Academy, Islamabad** for potential BPS-19 Civil officers of Directorate General Inter Services Intelligenc from 15th July 2019 to 19th July 2019.
- Training of Educational Administrators from all over the Pakistan on “**Teaching as profession**” and “**Educational Planning and Management**” organized by Academy of Educational Planning and Management, Islamabad (From 2011 to 2019)
- Training of Teachers on “**Pedagogical skills**” and “**Communication Skills**” organized by Federal government Educational Institutions (Cantts/Garrisons) Directorate

Rawalpindi: Training, Monitoring & Evaluation Branch.
(March & April 2018).

- Training of Teachers on “**Evaluation Strategies at Higher Education Level: Pros and Cons**” organized by National University of Modern Languages, Islamabad 11-22 September 2017.
- Training of Turkish School administrators on **Assessment System** in “Special Integrated Training Course for Turkish School administrators” Phase- II. National University of Modern Languages, Islamabad Feb- 2017 (April, 2017)
- Training of Turkish School administrators on **Assessment System** in “Special Integrated Training Course for Turkish School administrators” Phase-1 organized by National University of Modern Languages, Islamabad (February- 2017)
- Training of University Teachers on “**21st Century Innovative Teaching Techniques and Strategies (ITTS 2017)**” organized by National University of Modern Languages, Islamabad with the sponsorship of Higher Education Commission, Pakistan(13-17 February 2017).
- **College Teachers’ Training Program** organized by University of Education, Lahore (Attock Campus) in collaboration with Higher Education Commission, Pakistan (Aug-Sep 2016)
- Training on “**Correlational Research**” in Professional Development Faculty Workshop on “**Research Methodology**” for University teachers organized by Department of Education, NUML (16 Nov- 1 Dec 2015).
- Training on **Experiential Learning: Learning Styles Models Application in Education** organized by Department of Education, NUML) in professional Development Faculty Workshop on “**Pedagogical Strategies**” for University teachers organized by Department of Education, NUML (30 March- 10 April 2015).
- Training on “**Effective communication skills**” in Professional Development Faculty Workshop on “**Pedagogical Strategies**” for University teachers organized by Department of Education, NUML (30 March- 10 April 2015).
- Training of university teachers and on **Use of Advance Organizers as a Pedagogical Strategy** for University teachers organized by Faculty of Higher Studies, NUML (2014).
- Training of faculty members on **Active Listening Skills** organized by Pakistan Institute of Engineering and Applied Sciences, (PIEAS) Neelore, Islamabad on (29th October, 2014).
- Training faculty members on **Motivation Skills**, organized by Pakistan Institute of Engineering and Applied Sciences, (PIEAS) Neelore, Islamabad PAKISTAN on 29th October, 2014.
- Professional Development of university administrators on **Leadership and Management Skills** of Administrative Staff under the Higher Education Commission, Pakistan’s **Indigenous On- Campus Training Program (IOT)** organized by National University of Modern Languages, Islamabad (8-12 September 2014).
- Training on “**Academic Planning and Management: Professional Competency enhancement Program for teachers university Teachers (PCEPT)**” organized by Higher Education Commission, Islamabad at Human Resource Center, NUML (May, 2011)
- Training on **Handling Classroom Incivilities at Higher Education Level**” in professional development faculty workshop “ **Total Teacher Effectiveness through professionalism (TTEP)**” Organized By Department of Education, NUML (June-2013).

- Training on **Teaching Competencies** organized by Ministry of Education for District Education officers/ principals and vice-principals (2015).
- Training on **Life-skills Education** organized by Academy of Educational Planning and Management under the project of Educational Leadership and Management (May 2012).
- Training on **“Educational Planning: Concept and Issues”** organized by, Pakistan Manpower Institute, Islamabad for 30 officers drawn from Federal/ Provincial Government Organizations and Private Sector Organizations from all over the country. (28th November 2011).
- Training on **Conflict Management Skills** for Senior District Education Officers, and School Principals organized by Academy of Educational Planning and Management, Ministry of Education, Pakistan. (May 2011)
- Training on **Stress Management** for Senior District Education Officers, and School Principals/ Headmasters/Headmistresses organized by Academy of Educational Planning and Management, Ministry of Education, Pakistan. (May 2011)

Professional Development Programs attended / Trainings Received

1. Workshop on **"Need Assessment For Professional Development of Faculty & Academic Leadership"** organized by Higher Education Commission (HEC), Pakistan at Higher Education Commission, Islamabad (23rd October, 2018)
2. Professional Development Faculty Workshop on **“Research: Approaches, Methods & Techniques”** organized by Department of Education, Faculty of Social Sciences, National University of Modern Languages, Islamabad (21-28 December 2018).
3. Four-Day International Training on **“New Competences for Online Learning and Teaching: Activities for Online Tutors”** organized by National University of Modern Languages, Islamabad in collaboration European Union under the project of BLTea (10-13 December 2018).
4. **NUML Supervisors’ Training** organized by National University of Modern Languages, Islamabad (10-14 July 2017)
5. **Project Planning, Monitoring,, Evaluation and Development of Key Performance Indicators (KPIs)** conducted by Pakistan Planning and Management Institute, Islamabad (19-30 September 2016)
6. **“Guide to Getting Published”** conducted by Emerald Group Publishing Limited at Holiday Inn Resort, **Penang, Malaysia** (12th April 2016)
7. **“Changemaking Institute Award Training”** conducted by YES Network Pakistan in collaboration with British Council held at National University of Modern Languages, Islamabad (February, 2016).
8. **One Day National Workshop for Editors of HEC Recognized Journals in Social Sciences** organized by Higher Education Commission (HEC), Pakistan (03 March 2015).
9. **“Tolerance, Conflict Resolution and Peace”** Conducted by Faculty of Social Sciences in Collaboration with Higher Education Commission (HEC), Islamabad (13-14 April 2015)
10. **Workshop on Statistical Tools for Qualitative Research (WSTQR)** conducted by Department of Economics, National University of Modern Languages, Islamabad (16-27 February 2015)

11. **76th Workshop on Women Managers: Role of Youth in Protecting and Raising Self-Esteem of Senior Citizens** organized by Preston University (23 December 2014).
12. **Statistical Analysis and its Application for Research**, Organized by Department of Economics, National University of Modern Languages, Islamabad (15-26 September, 2014)
13. Faculty Development Workshop in “**Thesis and Dissertation Supervision**” Organized by National University of Modern Languages, Islamabad (8-9 July, 2013)
14. **Turnitin Workshop for Research** at M.Phil level. NUML (November17,2011).
15. Pre-STEP National Workshop on “**Educational Research in Pakistan**” organized by USAID and Higher Education Commission, Islamabad. (January, 26-28, 2010)
16. “**The Power of Focus and Emerging Trends**” organized by Higher Education Commission Islamabad. (January 23, 2007).
17. **Meeting on Identifying Management Training Needs of Head-teachers under GoodGEM Project**, held at Academy of Educational Planning and Management, Ministry of Education, Islamabad (June 23, 2003).
18. National Workshop on “Gender in Education”- Mission of Ms. Vibeke Jenson, Program Specialist (Formal Primary Education and Gender) UNESCO-Bangkok held at Academy of Educational Planning and Management, Islamabad (December, 2002).
19. Seminar on “Girl Child’s Education” held at Fatima Jinnah Women University Rawalpindi (September 2001).

Teaching Courses at Post-Graduate Level (September, 2010- To-date)

- Educational Administration and Leadership
- Educational Psychology
- Curriculum Development
- Human Resource Management
- Statistical Analysis through Computer Application.
- Philosophy of Education
- Psychological Testing
- Research Methods in Education

Teaching Courses at Graduate and Undergraduate Level (January, 2003- To Date)

- Educational Psychology
- Communication Skills
- Organizational Behavior
- Curriculum Development
- Educational Planning and Management
- Philosophy of Education
- Early Childhood Education
- Classroom Assessment

Member Editorial Board/ Reviwer of National and International Journals

- NUML Journal of Critical Inquiry (JCI)
- International Journal of Innovation in Teaching and Learning (**IJITL**) (Reviewer).
- Turkish On-Line Journal of Distance Education (TOJDE) (Reviewer)
- Journal of Research in Social Sciences

Professional Organizations' Membership

1. European Centre for Research Training and Development (ECRTD), **United Kingdom,**
2. Center for Sustainability Research and Consultancy
3. Asian Council of Science Editors.
4. Curriculum Development and Review committee (M.Phil/ Ph.D, M.A) (NUML) PAKISTAN
5. Review Committee Member of Teacher Training Modules on National Professional Standards developed by Ministry of Federal Education & Professional Training Pakistan in collaboration with CIDA (CANADA) DFEC Project.

Community/ Social Work

Engaged students in Social entrepreneurship project Changemaking Institute Award (2016- 2017) organized by YES Pakistan Network, British Council, and NUML